

Resume

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EDUCATION

- ❑ B.A. (Magna Cum Laude), Secondary Education / Social Studies, University of Maryland
- ❑ M.A., Gifted Education / Special Education, University of South Florida
- ❑ Ed. D., Educational Leadership, University of South Florida

- ❑ Post-Graduate Studies in:
 - Radio & Television, Curriculum & Instruction, Facilitative Leadership, World Cultures, History
 - University of Maryland, Kent State University, Ohio State University

- ❑ Certification Areas: Social Studies (4-12), Gifted Education (K-12), Special Education (PreK-12), Educational Leadership, Administration / Supervision
 - Certified Trainer: Certified Childcare Administrator Training, Georgia Child Care Leadership Forum
 - Certified Trainer: National Coalition Building Institute

PROFESSIONAL EXPERIENCE

- 1991 – Present Educational Consultant, self employed

- 1991 – Present Educational Consultant / Author
 - Pieces of Learning, Marion, Illinois
 - Hawker Brownlow Education Pty Ltd, Melbourne, Australia

- 2015 – Present Online Instructor, GT Ignite, Waco, TX

- 2008 – Present Online Instructor, Public Consulting Group, Inc. KDS Catalog, New York, New York

- 2005 – 2016 Presenter, Staff Development for Educators (SDE), Peterborough, New Hampshire

- 1997 – 2012 Instructor, State of Georgia Gifted & Talented Endorsement program
Atlanta, Georgia

- 1994 – 1997 Adjunct Professor, Department of Education
 - Mercer University and Oglethorpe University, Atlanta, Georgia
 - Notre Dame College, South Euclid, Ohio

- 1981 – 1992 Learning Resources Specialist / Project Director / Training Facilitator
Florida Diagnostic and Learning Resources System (FDLRS), Bartow, Florida

- 1988 – 1989 Adjunct Professor, Department of Special Programs
University of South Florida, Tampa, Florida

- 1977 – 1981 Inservice Coordinator,
Educational Television for Southeastern Ohio, Athens, Ohio

- 1973 – 1977 Teacher, Grades 3-12
Hamden & Ledyard, Connecticut Public Schools
Wood County, West Virginia Public Schools

- 1970 – 1973 Teacher, Correlated Studies: English / social studies / science (Grades 6-8)
Prince George's County and Cecil County, Maryland Public Schools

BOOKS & EDUCATIONAL RESOURCES

- Hot Topics in Education (1997)
- Celebrations (1998)
- Encouraging Achievement (1999)
- Motivating Underachievers: Revised & expanded edition (2001)
- Surviving the Middle Years (2001)
- Student Engagement: Strategies for Raising Achievement (2003)
- Working with Parents and Families (2003)
- Working with Differentiating Curriculum and Instruction (2003)
- Becoming An Achiever: Revised & expanded edition (2004)
- Teacher's Toolbox (Revised edition 2004)
- Working with Assessing Student Performance (2004)
- Teaching Tools for the 21st Century – Revised edition (2005; updated 2010)
- Tools for Teaching and Learning in the Integrated Classroom, Revised edition (2006)
- Eye on Japan - Revised edition (2007)
- Eye on Australia - Revised edition (2007)
- Questivities: Australia (2007)
- Questivities: Japan (2007)
- Successful Teaching in the Differentiated Classroom (2007)
- Coil RTI Progress Monitoring Forms™ for Gifted Learners (2009)
- Coil RTI Progress Monitoring Forms™ for Struggling Learners (2009)
- Differentiation, RTI and Achievement: How They Work Together (2009)
- Solving the Assessment Puzzle – Revised and expanded; co-authored with Dodie Merritt (2011)
- Practical Tips for Parents in English and Spanish, Revised editions (2012)
- Creativity x 4 (2013)
- Activities and Assessments for the Differentiated Classroom, Revised Edition (2013)
- Product Criteria Cards – Revised and expanded; co-authored with Dodie Merritt (2017)
- Differentiated Activities and Assessments Using Your State's Standards (2018)
- Underachievement, Overexcitabilities and Other Challenges (2018)

ARTICLES

- "Gifted Underachievers: Strategies for Parents", *TIP Network News*, Vol. 5, No. 1, Duke University, Durham, NC, Spring, 1995
- "Creating Achievers: Parenting the Gifted Child", *MAP Student Counseling Guide*, Vol. 2, Duke University, Durham, NC, Summer, 1995
- "Your Gifts to Your Gifted Children", *MAP Student Counseling Guide*, vol. 3, Duke University, Durham, NC, Spring, 1996
- "Developing Creative and Critical Thinking Skills", *Australasian Gifted Education Journal*, Charles Sturt University, Wagga Wagga, NSW, Australia, 1995
- "Strategies to Motivate Underachievers", *The International Educator*, Vol. XI, No. 3, February 1997
- "If It's on the Internet, Does That Mean It's True?", *International Schools Journal*, Vol. XX, No. 1, November 2000
- "Keys to Successful Districtwide Differentiation", *Understanding Our Gifted*, Fall 2004.

CONTRIBUTOR

The Application of Common Core Standards to Foster Creativity and Curiosity. in *The Creative Imperative: School Librarians and Teachers Cultivating Curiosity Together.* Santa Barbara, CA: ABC-CLIO, Inc., 2013.

Using STEM Concepts and Applications to Assess K-12 Student Learning, in *STEM Education: How to Train 21st Century Teachers.* New York: Nova Science Publishers, 2014.

VIDEOS AND ONLINE COURSES

Distance learning and videos done through Educational Management Group, 1995-97

Online courses through Knowledge Delivery Systems, 2009 – 2014

Online courses through Public Consulting Group, Inc. – KDS Catalog 2017 – Present

Online courses through GT Ignite, 2016 - Present

PRESENTATIONS: UNITED STATES

Over 20 years of experience as a speaker, keynoter and workshop leader

- for educational conferences,
- in individual schools or school districts,
- for Educational Service Centers (ESCs),
- for Boards of Cooperative Educational Services (BOCES),
- for various school consortia in nearly every state.

Speaker at National Association for Gifted Children conferences, ASCD National conferences, National Conferences on Differentiation, state gifted conferences, IRA state conferences, middle school state conferences and many more.

EDUCATIONAL MANAGEMENT

2005 – 2014 Board of Directors, Creative Learning Consultants, Inc. (dba. Pieces of Learning)

HONORS RECEIVED

Phi Delta Kappa Honorary

Phi Kappa Phi Honorary

Legacy Book finalist, TAGT, 2005

Legacy Book winner in Curriculum, TAGT, 2013

Listed in numerous *Who's Who* publications, 1994-2010

INTERNATIONAL PRESENTATIONS

Fellow, 1990 Japan Foundation Study Program
Sponsored by the Japan Foundation and the National Council for the Social Studies

Presenter, Eighth World Conference for the Gifted and Talented Children, Sydney, Australia, 1989

Keynoter, Australian International Conference on the Education of Gifted Children,
Melbourne, Australia, May, 1995

Keynoter, New Zealand National Gifted Conferences, May 2001, August 2004, May 2007

Instructor, Post Graduate Leadership University, Malaga, Spain, July 1996
Facilitated groups of international students, ages 19-22, in the development of leadership skills

Presenter for the Bermuda Ministry of Education, Hamilton, Bermuda, Sept. 1996 & Feb. 1997

Presenter, European Council of International Schools Conference, Hamburg, Germany, Nov. 1998

Presenter, Kwajalein Schools, Republic of the Marshall Islands, August 1999

Presenter, American International School of Zagreb, Croatia, November 2000

Presenter, Academia Cotopaxi International School, Quito, Ecuador, Aug. 2002, Feb.- Aug. 2003

Presenter, EARCOS Institute, Seoul, South Korea, February 2004, December 2009

Keynoter, Australian Association of Gifted and Talented Conference, August 2005

Presenter, EARCOS Institute, Hong Kong, China, February 2009

Presenter, EARCOS Institute, Shekou, China, November 2009

Presenter, Xiamen International School, Xiamen, China, March 2010, August 2010

Presenter, International Christian School, Hong Kong, China, (numerous visits 2009-2014)

Presenter, Chinese International School, Hong Kong, China, 2010-2012

Presenter, Atlantic Provinces Connected Communities, St. John's, Newfoundland & Labrador,
Canada, Sept. 2010

Presenter, Colegio Euroamericano de Monterrey, Monterrey, Mexico, August, 2011 & February 2012

Presenter, Glenelg Schools, Abu Dhabi, UAE, December, 2011

Keynoter, Northlands Principals Conference, Northlands, New Zealand. May 2012

Presenter, Mt. Zaagkam International School, Papua, Indonesia, June 2013

Presenter, Hong Kong Academy for Gifted Education, Hong Kong, China, March 2014

Presenter, EARCOS Weekend Workshop, Subic Bay, The Philippines, October, 2014 & 2015

Presenter, Korea International School. Seoul, South Korea, October, 2014

Presenter, The Achiever's Programme, Many locations throughout India, January-February, 2015

Presenter, Hawker Brownlow Teaching and Learning Conference, Australia, May, 2015

Presenter, Korea International School. Jeju, South Korea, February, 2016

Presenter, The Achiever's Programme, Many locations throughout India, 2015 & 2016

Presenter, Shen Wai International School, Shenzhen, China, September, 2016

Presenter, EARCOS Weekend Workshop, Manila, The Philippines, October, 2016

Numerous (once or twice each year) speaking tours in Australia and New Zealand, 1994-2011

AREAS OF EFFECTIVENESS

Curriculum / Instruction

- Write books and other educational resource materials that develop, enrich, extend and enhance basic curriculum.
- Develop alternative assessments and rubrics for student projects and performances.
- Create and use Criteria Cards for assessing products and processes
- Incorporate the Coil Horizontal and Vertical Differentiation Model into curriculum development
- Integrate Common Core Standards into lessons and units for all subjects and grade levels.
- Write curriculum and assist teachers in writing curriculum for a variety of grade levels, subjects and program areas.
- Taught in middle school team teaching / cooperative learning environment.
- Taught integrated instruction in English, social studies and science.
- Facilitated the integration of instructional television and computer assisted instruction into existing statewide curriculum, K-12

Facilitative Leadership

- Facilitate large and small groups in the organization and accomplishment of specific tasks.
- Assist groups in dealing with conflicts and in learning to work collaboratively and cooperatively.
- Use problem-solving methods in facilitating discussions and decisions making.
- Develop teamwork and creative participation of all group members.
- Lead groups in planning, implementation and follow-up of specific tasks.

Training / Instructional Design

- Design and deliver workshops and seminars on a wide variety of topics.
- Coordinate sustained training based on client needs.
- Facilitate efforts to improve teamwork through building a climate of cooperation and opening avenues of communication.
- Provide "train-the-trainer" workshop sessions.
- Design and deliver online courses in conjunction with an international producer of such courses.
- Teach graduate level face-to-face courses on gifted and talented
- Observe classroom teachers and give written and/or oral feedback based on these observations

Communication

- Write and publish educational books for teacher / parent/ administrator use.
- Develop instructional materials for use in classrooms K-12 and for adult education projects and training programs.
- Write articles for local, state and national publications.
- Participate in various Internet projects in conjunction with organizations in order to disseminate information widely and to communicate one-on-one.
- Facilitate group processes in problem solving, goal setting and performance evaluation.
- Bring an international focus to local problems and concerns.
- Write a website blog on educational topics and issues

Public Speaking

- Present informational programs in large and small group settings, in person, via webinars, television, and intra-school cable networks and/or via online courses and videos.
- Conduct workshops and presentations throughout the United States and internationally on a wide variety of topics designed to meet specific client needs and interests.
- Present keynote addresses and motivational speeches.

Administration / Supervision

- Organized specialized workshops, seminars and conferences for numerous large groups, coordinating activities of paid staff, volunteers, consultants and attendees.
- Plan, write and implement district and statewide training components.
- Facilitate teams, groups and /or tasks forces in the accomplishment of specific goals and tasks and in problem solving and decision-making.